

Study Program: Special education and rehabilitation – Sensorimotor disability			
Type and level of studies: Master academic studies			
Title of the subject: Deaf-blind persons rehabilitation aspects			
Lecturers: Jasmina M. Kovačević, Ksenija M. Stanimirov, Marija M. Anđelković			
Course status: Elective for the Module of sensorimotor disability			
ECTS: 6			
Prerequisites: There are no prerequisites			
Aim: Course aim is to introduce students with aspects of rehabilitation and education of deaf-blind persons.			
Outcomes: Students will acquire knowledge about basic aspects and specifics of rehabilitation of deaf-blind persons.			
Content <i>Lectures:</i> Historic review of education and rehabilitation of deaf-blind. Causes of deaf-blindness. Characteristics of development of deaf-blind children. Communication of deaf-blind persons. Approaches and means of communication with deaf-blind persons. Education of deaf-blind children. Inclusive education of deaf-blind children (myth or reality). Adoption of daily living skills of deaf-blind children. Orientation and mobility of deaf-blind children. <i>Practical work:</i> Creating daily calendar systems for deaf-blind child. Writing IEP for deaf-blind child.			
Literature 1. Tzvetkova-Arsova, M (2004). <i>Обучение на сляпоглухи деца и юноши</i> . Софиа: Универзитетско издателство „Св. Климент Охридски“. ISBN 954-07-2010-6. 2. Huvärinen, L., Gimble, L., Sorri, M. (1990). <i>Assessment of vision and hearing of deaf-blind persons</i> , Melbourne: Royal Victorian Institute for the Blind. 3. Jablan, B., Stanimirov, K. (2012). Sistem kalendara i komunikacija slepo-gluve dece. <i>Specijalna edukacija i rehabilitacija</i> , 11(1), 107-122. 4. Vučinić, V., Eškirović, B., Maćešić Petrović, D., Anđelković, M. (2009). Kompetencije za rad sa osobama oštećenog vida sa višestrukim smetnjama. <i>Beogradska defektološka škola</i> , 1, 101-115.			
Number of active classes per week:		Lecture: 2	Practical work: 2
Teaching methods: Lectures followed by slide show presentations; interactive teaching.			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activities during the lectures	10	written exam	50
practical teaching	20	oral exam	/
seminars	20		